**A** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_ / **20** **p**. \_\_\_\_\_\_\_% **mark:**\_\_\_\_\_\_\_

Student’s name

1 Usłyszysz dwukrotnie pięć wypowiedzi. Na podstawie informacji zawartych w nagraniu dopasuj do nich czynności A–E. \_\_\_/5

**A** having a passion

**B** spending time with friends

**C** cleaning the kitchen

**D** doing the washing-up

**E** taking the dog for a walk

**1** \_\_ **2** \_\_ **3** \_\_ **4** \_\_ **5** \_\_

**2 Wybierz i zaznacz X właściwe odpowiedzi na podstawie nagrania: \_\_\_/4**

1. Maja \_\_\_\_\_ every day. **a**  plays hockey **b** studies hard
2. At the weekend Maya \_\_\_\_ . **a** makes time to relax **b** spends time with her family
3. Maya doesn’t \_\_\_\_\_\_\_ . **a** limit her time online  **b** get enough sleep
4. She eats healthy food \_\_\_\_\_\_\_ every week. **a** six days **b** one day

Obraz zawierający naczynia, zastawa stołowa, talerz, ceramika

Opis wygenerowany automatycznie3 Posłuchaj nagrania. Wpisz T (*prawda*) lub F (*fałsz*). \_\_\_/5

There are five children in Sandy’s family.  ⬜

* + 1. Jim tidies his bedroom. ⬜
    2. Sandy’s mum does the cooking.  ⬜
    3. Jim helps with the cooking every day. ⬜
    4. Sandy loves cleaning the bathroom. ⬜
    5. Jim loads the dishwasher.  ⬜

**\*** tidy - porządkować

**4 Posłuchaj rozmowy i uzupełnij luki od 1 do 5. W niektórych trzeba wpisać więcej niż 1 wyraz. \_\_\_/5+1**

|  |
| --- |
| Jonah and Sara are talking about afterschool clubs. Jonah is learning to 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with one wheel. Sara is doing a lot of exercise so she also feels 2 \_\_\_\_\_\_\_\_\_\_\_ . She loves 3\_\_\_\_\_\_\_\_\_ and 4 \_\_\_\_\_\_\_\_\_ . Jonah and Sarah want to start a school 5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . |

**B** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_ / **20 p**. \_\_\_\_\_\_% **mark:**\_\_\_\_\_\_\_

Student’s name

1 Usłyszysz dwukrotnie pięć wypowiedzi. Na podstawie informacji zawartych w nagraniu dopasuj do nich czynności A–E. \_\_\_/5

**A** taking the dog for awalk

**B** doing the washing-up

**C** having a passion

**D** cleaning the kitchen

**E** spending time with friends

**1 \_\_ 2 \_\_ 3 \_\_ 4 \_\_ 5 \_\_**

**2 Wybierz i zaznacz X właściwe odpowiedzi na podstawie nagrania: \_\_\_/4**

1. Maja \_\_\_\_\_ every day. **a**  plays hockey **b** studies hard
2. At the weekend Maya \_\_\_\_ . **a** makes time to relax **b** spends time with her family
3. Maya doesn’t \_\_\_\_\_\_\_ . **a** limit her time online  **b** get enough sleep
4. Maya eats healthy food \_\_\_\_\_\_\_ every week. **a** six days **b** one day

Obraz zawierający naczynia, zastawa stołowa, talerz, ceramika

Opis wygenerowany automatycznie3 Posłuchaj nagrania. Wpisz T (*prawda*) lub F (*fałsz*). \_\_\_/5

There are five children in Sandy’s family.  ⬜

1. Jim tidies his bedroom. ⬜
2. Sandy’s mum does the cooking.  ⬜
3. Jim helps with the cooking every day. ⬜
4. Sandy loves cleaning the bathroom. ⬜
5. Jim loads the dishwasher.  ⬜

**\*** tidy - porządkować

**4 Posłuchaj rozmowy i uzupełnij luki od 1 do 5. W niektórych trzeba wpisać więcej niż 1 wyraz. \_\_\_/5+1**

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| Jonah and Sara are talking about afterschool clubs. Jonah is learning to 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with one wheel. Sara is doing a lot of exercise so she also feels 2 \_\_\_\_\_\_\_\_\_\_\_ . She loves 3\_\_\_\_\_\_\_\_\_ and 4 \_\_\_\_\_\_\_\_\_ . Jonah and Sarah want to start a school 5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . |